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| **Standard: LET III/ IV Unit 1 – Command and Staff Roles (U3C1L4) and Leadership Accomplishment (U4C1C1) 18-22 Aug 2025 (Week Three)**  [CTAE Curriculum Resources Government\_And\_Public\_Administration Army JROTC Leadership Education and Training Guidelines](https://rcboe.instructure.com/courses/195466/pages/ctae-army-leadership-education-3)  **Assessment:  Quiz  Unit Test  Project  Lab  None** | | | |
|  | **Learning Target**  **(What)** | **Work-Session** | **Criteria for Success**  **(How)** |
| *(Include at least one/two Formatives\*in any part of the lesson as needed)* |
| **Monday** | I will learn what makes a Continuous Improvement plan effective | (10 mins) Classroom leadership, Conduct roll, Cadet Creed, Battalion Motto, Company Motto, Morning announcements.  (10 Mins) Cadets will review the LET II review exam taken last week.  (30 mins) Cadets will continue discussion on Continuous improvement. Review handouts #1 – #5 pgs. (68-75) LET III workbook | Know the JPA is.  Know how to develop a SMART goal.  Be able to understand why the Continuous Learning Goals was selected and how individually it can be applied.  Complete reflective 1-page paper about our process to find a continuous improvement goal for the 2025 school year  **Tool(s) for Success Criteria:**  - Acquire uniform items  Rubric  Self-Assessment  Checklist  Peer Assessment  Exemplars/Non-Exemplars  Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **Tuesday** | I will learn how to PLAN, DO/ACT, EVALUATE. | (10 mins) Classroom leadership, Conduct roll, Cadet Creed, Battalion Motto, Company Motto, Morning announcements.  (30 mins) Review the concept of Continuous improvement. Read LET III text book pg. 31-39 | LET IV Read LET IV textbook 6-11. LET III Cadets will select one cadet to lead a class discussion on the steps for Plan, Do/Act, Evaluate.  (10 mins) Reflective Assessment – Is our current continuous Improvement goal, Specific, Measurable, Attainable, Relative, and Can be accomplished in the required time frame. |
| **Wednesday** | I will conduct Physical training | (10 mins) Classroom leadership, Conduct roll, Cadet Creed, Battalion Motto, Company Motto, Morning announcements.  Cadets will conduct Physical Training per training plan initiated by S-7 (Physical Fitness Officer) |
| **Thursday** | I will ensure my Uniform is prepared for First Uniform wear | (10 mins) Classroom leadership, Conduct roll, Cadet Creed, Battalion Motto, Company Motto, Morning announcements.  (40 mins) Cadets will engage in a what do you know about the uniform exercise. Cadets who need items of uniform inspection will be given time to get them. |
| **Friday** | I will demonstrate my knowledge of marching movements | (10 mins) Classroom leadership, Conduct roll, Cadet Creed, Battalion Motto, Company Motto, Morning announcements.  (10 mins) Cadets will demonstrate marching knowledge to include counter column and will be introduced to the Drill routine for JPA. |  |

***Formatives* \*** Exit Ticket/Final Stretch Check  Quick Write  Dry Erase Boards – quick checks  Think-Pair-Share

Clip-board  I-Chart Concept Chart  Other\_\_\_\_\_\_\_\_\_\_\_

***Literacy Strategies***  Anticipation Guide  Extended Writing  Socratic Seminar  Jigsaw  Thinking Maps

Fishbowl  World Cafe  Interactive Note-book  Other\_\_\_\_\_\_\_\_\_\_\_\_\_